

Child Outcomes Age Anchors- Year 3

Positive Social-Emotional Skills <i>Children demonstrate age-appropriate functioning by...</i>		Acquiring and Using Knowledge and Skills <i>Children demonstrate age-appropriate functioning by...</i>		Taking Appropriate Action to Meet Needs <i>Children demonstrate age-appropriate functioning by...</i>	
25-30 Months <ul style="list-style-type: none"> • Being apt to snatch, push, kick, rather than give and take in polite fashion • Throwing tantrums when frustrated • Showing facial expressions/behavior indicating pity, shame and modesty • Being restless/rebellious/very active at times • Becoming resistant and dawdling at times • Separating easily in familiar surroundings • Wanting to do favorite activities over & over • Continuing to try a difficult task for a brief period of time (building with blocks for 3 to 5 minutes) • Insisting on some choices (food, clothing, appearance) • Seeking and accepting assistance when encountering difficulties • Inventing new uses for everyday materials with assistance (using a box for a house) • Developing sudden fears (i.e. large animals) 	31 – 36 Months <ul style="list-style-type: none"> • Observing other children at play; may join in for a few minutes • Playing well with 2 or 3 children in group • Having difficulty sharing • Throwing tantrums when thwarted or unable to express urgent needs • Objecting to major changes in routines • Verbalizing play plan for assigned role (“I am mother”; “You be baby”) • Verbalizing play plan with pretend props which are identified for benefit of adult (“This is our house (box)”) • Following simple rules • Taking turns in games • Listening and participating in group activities with adult supervision • Enjoying opportunities for pretend play and creating things (crafts, art) • Altering behavior based on a past event and building on it 	25-30 Months <ul style="list-style-type: none"> • Liking to take things apart/put together again (puzzles, toys) • Following caregiver around & copying activities in play • Identifying boy or girl in picture book • Making doll/toy act on self as though capable of performing actions (placing brush in doll’s arms & moving doll’s arm as if doll is brushing hair) • Communicating about actions of others • Answering simple “what”, “where” questions about familiar people/things • Asking increasingly more questions (“where/what”) • Understanding negatives (no, don’t) • Formulating negative judgments (“spoon, not fork”) • Recognizing at least one color correctly • Understanding simple possessive forms (daddy’s shirt) • Understanding complex sentences (“when we get to the 	31 – 36 Months <ul style="list-style-type: none"> • Understanding concepts of “mine” and “his/hers” • Telling gender when asked • Sometimes labeling and talking about own drawings when asked • Giving first and last name when asked • Using several verb forms correctly to describe a variety of actions (-ing/-ed) • Expanding use of prepositions (under/behind) • Understanding common adjectives of color, size, and shape • Showing interest in explanations that involve “why” and “how” • Using 4 to 6 word phrases or sentences • Making negative statements (Can’t open) • Using contractions (can’t, we’ll) • Using some plural forms correctly • Using past tense • Dictating a story for adult to write • Performing multi-step tasks when playing 	25 – 30 Months <ul style="list-style-type: none"> • Opening doors by handle/knob • Turning knobs on objects like radio or TV • Catching ball (by trapping against body) when playing with adult or peer • Knowing where things are kept • Putting things away to help clean up • Using non-verbal gestures and body language to express needs and feelings (hugs, hands on hips, etc.) • Articulating progressively more with language to express thoughts and desires • Walking up steps, alternating feet while holding rail or hand for support • Sitting on riding toys and pushing with feet; may ride tricycle • Swinging leg to kick stationary ball • Playing on outdoor play structures (climbing, sliding) 	31 – 36 Months <ul style="list-style-type: none"> • Problem solving & carrying out a plan for getting something they need or want, i.e. prepares simple snack like getting crackers and putting in bowl. • Following simple rules • Separating easily from mother in familiar environment • Hopping in place on 1 foot (either foot) 3 times without losing balance • Standing on 1 foot (either foot) for 3 seconds • Jumping over object, i.e. string/rope, that is two inches high • Walking upstairs alternating feet • Walking downstairs 4 steps without support, placing both feet on each step • Dressing and undressing independently, including unbuttoning, with few exceptions

<ul style="list-style-type: none"> • Displaying understanding of how objects work together (gets dustpan when adult is sweeping) • Substituting similar objects (uses boxes for blocks) • Realizing that behaviors precede events (if mom takes things from fridge & turns on stove, she is going to cook) • Attempting to comfort others in distress • Addressing listener appropriately to get attention (uses child's or adult's name to get attention) 	<p>("this didn't work, so I will try this")</p> <ul style="list-style-type: none"> • Relating an experience today to one that happened in the past (i.e. when Grandma comes over the dog has to be in the crate) • Saying "please" and "thank you" when reminded • Stating whether they are a boy or a girl • Obeying & respecting simple rules • Taking pride in achievements • Resisting change/wanting things done the same way • Participating in games that involve following simple directions and taking turns (i.e. "Duck, Duck, Goose") 	<p>store, I'll buy an ice cream cone")</p> <ul style="list-style-type: none"> • Pointing to smaller body parts when asked (chin, elbow) • Recognizing family names/ categories (Grandma, Uncle) • Recognizing names & pictures of most common objects • Understanding word association through function ("what do you drink with?") • Understanding sizes (small/large dog) • Following directions with common prepositions (in/out) • Enjoying finger plays • Locate objects discussed by others • Speaking in 2 or 3 word sentences; jargon/imitative speaking almost gone • Using personal pronouns correctly • Using regular plurals • Recalling parts of previously heard story • Requesting familiar stories • Changing intonation to communicate meaning • Understanding one/all • Matching object to picture • Matching simple shapes (circle, square) 	<p>(takes money, rings cash register, puts money in drawer)</p> <ul style="list-style-type: none"> • Using inductive reasoning (if you do this, that happens) • Expressing understanding of cause and effect (it's quiet because you turned off the music) • Copying a circle • Drawing a simple face • Matching three colors • Matching objects by color, shape and size 	<ul style="list-style-type: none"> • Attempting to jump with two feet together • Putting on socks, coat and shirt • Taking off own shoes, socks, and some pants as well as other unfastened garments • Using fork to spear bite sized chunks of food • Knowing which faucet is hot and cold • Washing self in bath • Trying potty while still predominantly wearing diapers 	<ul style="list-style-type: none"> • Asserting food preferences and recognizing what they are and are not allowed to eat • Getting drink from fountain • Following basic health practices when reminded (washing/drying hands) • Verbalizing toilet needs fairly consistently • Showing daytime control of toileting needs with occasional accidents
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