

Child Outcomes Age Anchors- Year 2

Positive Social-Emotional Skills <i>Children demonstrate age-appropriate functioning by...</i>		Acquiring and Using Knowledge and Skills <i>Children demonstrate age-appropriate functioning by...</i>		Taking Appropriate Action to Meet Needs <i>Children demonstrate age-appropriate functioning by...</i>	
13-18 Months <ul style="list-style-type: none"> • Pretending to talk on phone, feed a baby, clean a spill • Discriminating between familiar and unfamiliar people • Showing awareness of feelings of others • Initiating familiar turn-taking routines • Requesting assistance from adult • Hugging/kissing parents • Demonstrating functional use of objects such as trying to use a brush or drinking from a cup • Giving a toy to caregiver spontaneously & upon request • Having temper tantrums when frustrated • Sometimes doing the opposite of what is asked of them 	19-24 Months <ul style="list-style-type: none"> • Showing a wide variety of emotions i.e., fear, anger, sympathy, modesty, guilt, joy • “Checking-in” with familiar adults while playing • Resisting change, making transitions difficult • Showing jealousy of attention given to others, especially own family • Using vocalizations and words during pretend play • Playing alone for short periods • Recognizing self in photograph • Using “mine” to denote possessiveness 	13-18 Months <ul style="list-style-type: none"> • Exploring the environment independent of caregiver • Turning the pages in a book • Looking at, pointing to, and naming pictures in a book • Imitating scribbling motions • Initiating familiar turn-taking routines • Imitating sounds often, in turn-taking way • Pointing to two action words in pictures • Pointing to, showing, and giving an object • Handing a toy to an adult for assistance 	19-24 Months <ul style="list-style-type: none"> • Identifying 6 body parts • Choosing 2 familiar objects upon request • Sorts objects by type (kitchen vs. animals) • Can follow 2 different directions with a toy (put it in, turn it over) • Asking “What’s that?” • Demonstrating symbolic play, using one object as a signifier for another • Attempting to repair broken toys • Choosing 1 object from a group of 5 upon verbal request • Stacking 5 or 6 blocks • Using 2 word utterance sometimes with gestures to communicate • Using 3 word phrases occasionally • Imitating words overheard in conversation • Naming 5 to 7 objects upon request • Using new words regularly (adding 2 to 5 words a week) • Spontaneously naming objects, person, and actions 	13-18 Months <ul style="list-style-type: none"> • Picking up items of varying sizes and weights using either hand and precision with fingers • Removing objects while holding on to container • Placing objects into large containers • Using wider variety of gestures to communicate wants and needs • Beginning to say words for most familiar things/people • Following simple directions, i.e. “Find your shoes.” • Correctly matching sound to object, i.e. doorbell, telephone • Standing without support briefly • Walking independently with good quality, using assistance with stairs • Climbing up on couch • Removing loose clothing partially/ completely • Using child-sized fork and spoon to eat (non-liquids) • Helping with tooth brushing 	19-24 Months <ul style="list-style-type: none"> • Trying to take things apart • Marking/ drawing on paper with crayons or other writing tools • Placing objects in containers with smaller openings • Using two word utterances, plus gestures, to express wants and needs • Answering questions with “yes” or “no” using head shake, gestures or words • Expressing need for independence with doing things on own or asking for help • Following 2 or 3 step directions • Imitating adult actions especially to “help out” • Garnering someone’s attention or leading someone to something they want or want to show them • Demonstrating more advanced movement and motor skills, i.e. running, more proficient climbing • Identifying 6 body parts

			<p>19-24 Months (cont.)</p> <ul style="list-style-type: none"> • Following novel commands • Tells about personal experience • Referring to self by name • Using early pronouns occasionally • Engaging in adult-like dialogue • Using speech understood by others 50% of the time • Using sentence-like intonation patterns • Making a horizontal and vertical stroke with crayon 		<p>19-24 Months (cont.)</p> <ul style="list-style-type: none"> • Choosing 2 familiar objects upon request • Sorts objects by type (kitchen vs. animals) • Can follow 2 different directions with a toy (put it in, turn it over) • Asking "What's that?" • Jumping down from step or raised surface • Positioning body more automatically to help put on clothing • Developing more skills with spoon and fork, less spilling • Trying to wash own hands and comb hair
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